## Programme Plan for School-based After-school Learning and Support Programmes 2014/15

## Name of School: SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

Project Coordinator: Ms. Wong Pik Wah

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## A. Information on Activities to be subsidised/complemented by the grant

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of grant beneficiaries #	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
School Picnic	Help the target students to enjoy outdoor activity	50% of target students apply the subsidy to join the school picnic	Attendance records	12 Nov 2014	150	6,000	To be arranged by the school clerk
Transportation services for related outings	NA	NA	NA	Throughout the year	NA	10,000	To be arranged by the school clerk
Interest Classes (e.g. handicraft, make-up, etc)	Unleash students' creativity	60% of the students are satisfied with the classes that help unleash their creativity	Questionnaire/ Observation	Oct 2014- May 2015	20	6,000	To be confirmed
S.6 Life Planning Workshop	To help S.6 students understand their potentials better and set SMART goals for further studies/career aspiration	60% of the students found the workshop useful	Questionnaire/ Observation	Oct or Nov 2015	120	12,000	HKYWCA

S.3 Life Planning Workshop	To help S.3 students	60% of the students	Questionnaire/	Feb or Mar	120	12,000	HKYWCA
	understand their	found the workshop	Observation	2015			
	potentials better and set	useful					
	SMART goals for life						
	planning and choice of						
	subjects in S.4						
Noah's Ark Life Education	Strengthening /reinforcing	70% students agree	Questionnaire/	April 2014	22	15,000	方舟生命教育
House overnight camp	self-esteem and/or	that the activity can	Observation				館
(方舟生命教育館"Life is a	essential virtues such as	enhance their					
Precious Gift"生命教育體驗活	love & care,	self-esteem and					
動)	responsibility, etc. of our	essential virtues					
	students						
Educational Trips to Theme	Help students to widen their	70% of the students	Questionnaire/	Mar & June	80	15,000	Ocean Park;
Parks, such as Ocean Park, Hong	horizons and enhance	agree that their	Observation	2015			Hong Kong
Kong Disneyland and Ma Wan	their	horizons are widen and					Disneyland; Ma
Nature Park	physics/animation/wildlife	they gain					Wan Nature Park
	knowledge in a	physics/animation/					
	pleasurable way and to	wildlife knowledge					
	explore career	in a pleasurable way					
	opportunities at HK						
	Disneyland						

Real Friends Project	To facilitate students to learn	60% students agree	Questionnaire/	Throughout	200	15,000	Mong Kok
	how to face challenges in	that the activity can	Observation	the year			Police Station;
	life through a variety of	enhance their					Adventure Ship
	challenges, excursions,	self-concept and the					
	trainings, etc, arranged	skills to handle					
	with the police volunteers	adversities in life					
Flaming Ball Project (籃球火少	To enhance students team	60% of the students	Questionnaire/	Nov 2014 –	15	3,000	Hong Kong
年當自強計劃)	spirt and social skills;	agreed that the project	Observation	Aug 2015			Playground
	to establish a positive and	has enhanced their					Association
(To be confirmed)	correct attitude towards	personal growth and					
	sportsmanship;	basketball playing					
	to enhance stress and	skills					
	emotion management and						
	ultimately become an						
	upright teenager with						
	goals for life planning.						
					Estimated	104,000	
					total		

Note: # Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school. (Prepared on 3 July 2014)